

# Types of Rubrics

Type of Assessment	Definition	Components	When to use	Advantages	Disadvantages
Holistic	<b>Checklists</b>	Lists of criteria that are checked off as completed.	Questions that are yes/no in nature	Specific directions that include everything within the assignment or project.	• Simple • Straightforward • Gives student an outline • Good for measuring specific skills or beginners
	<b>Simple Rating Scale</b>	<ul style="list-style-type: none"> <li>Records the level of student work</li> <li>Indicates whether student work is a certain quality of student work</li> </ul>	<ul style="list-style-type: none"> <li>List of the dimensions or expectations</li> <li>Weight (points) that are involved</li> </ul>	<ul style="list-style-type: none"> <li>Designed to provide general guidance as to expectations</li> <li>Grading of written assignments</li> </ul>	Versatile
	<b>Holistic Rating Scale</b>	Scores the overall process without judging the component parts separately	<ul style="list-style-type: none"> <li>Assesses student work as a whole and not in pieces</li> <li>Description of overall grade.</li> <li>A single score based on an impression of a student's performance</li> </ul>	Used with writing, oral presentations, etc.	<ul style="list-style-type: none"> <li>Quick scoring</li> <li>Provides overview of student achievement</li> <li>It focuses on the product or process as a whole</li> </ul>
	<b>Task Specific</b>	Unique to a specific task.	Lists a number of tasks which equal a certain grade level	Designed to provide detailed guidance regarding a specific assignment or task.	More reliable assessment of performance on the task
					Difficult to construct rubrics for all specific tasks

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Analytic	<b>Detailed Rating Scale</b>	<ul style="list-style-type: none"> <li>Describes explicitly what constitutes performance on each criterion</li> <li>Communicates common performance standards</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive sentences of what is expected for each of the ratings.</li> <li>No formal numbering</li> </ul>	Evaluating performances	<ul style="list-style-type: none"> <li>Make the scores more consistent</li> </ul>
	<b>Combination rubrics</b>	Combination rubrics include methods for <ul style="list-style-type: none"> <li>both detailed feedback</li> <li>bigger-picture evaluation</li> </ul>	<ul style="list-style-type: none"> <li>The details beneath each are marked with comments to show areas of strength and weakness.</li> <li>Use a range to rate performance</li> <li>Write specific descriptions student performance</li> </ul>	Focus on measuring a stated objective	<ul style="list-style-type: none"> <li>Instructive type of rubric.</li> <li>Gives detailed feedback for students</li> <li>Gives the bigger-picture view progress.</li> <li>Organize grading criteria into major and subcriteria</li> </ul>
	<b>Total points/ Analytic rubrics</b>	Specific details underneath that are marked to indicate strengths and weaknesses.	<ul style="list-style-type: none"> <li>Each category of a total point's rubric is assigned a certain number of points which then produce a total score</li> <li>Multiple descriptors for each criterion evaluated</li> <li>Describes domains of product/ performance separately</li> </ul>	To break assignments or scores down into separate components for grading	<ul style="list-style-type: none"> <li>Weighs certain parts of an assignment</li> <li>Communicate to students the areas that are important</li> <li>Possess extra details that allow multiple grades to emphasize the same criteria</li> <li>Allow for specific feedback</li> </ul>